

Elements of a Resource Plan

"Oregon Disability Program Navigator Experience"

Resource Plans are the building blocks of active resource coordination. These Plans:

- Have a stated goal
- Include services your system will provide
- Include possible partner services
- Include possible partner roles
- Identify pieces of the multi-partner plan puzzle



Resource Plan Development

Use the Resource Mapping Tool to identify what you will provide:

- Career Services to include resumes and creative job search
- Access to Career Planning Services
- Follow-Up Services (continues for one year after placement)
- Assessments
- Funding for Training certification program
- Funding for tools associated with training
- Access to the Disability Resource Coordinator
- Basic Skills (Vocational and Academic) training



Resource Plan Development

List what you will not be able to provide:

- Start with Connecting Activities (Basic Needs)
- List of all gaps in services that may impede progress towards goal
- Identify current service providers
- Identify potential referrals bases on needs and agency capabilities
- Get permission from participant and guardian (if applicable) to coordinate potential agency's involvement
- Get releases of information to facilitate collaboration
- Invite potential new agencies to the IRT meeting



Resource Plan Development

Example resources partners can provide:

County Social Workers

- Disability Waivers that provides resources for home and community based services
- Assistance in creating a housing transition plan
- Child Care Assistance
- Medical Assistance




Resource Plan Development

Who else could have a stake in a positive employment or post-secondary outcome?

Academic professionals

- IEP Case Managers
- College Disability Services representatives
- Academic Advisors
- Check and Connect Coordinators
- TRIO Coordinators
- School to Work Instructors




Resource Plan Development

Who else could have a stake in a positive employment or post-secondary outcome?

Other possible Stakeholders:

- Guardian Ad Litem
- Mental Health Providers
- Probation Officers
- Foster Care Supervisors
- Job Coaches
- Employers
- Veterans Services Representative
- Any other agency that has a plan for the participant

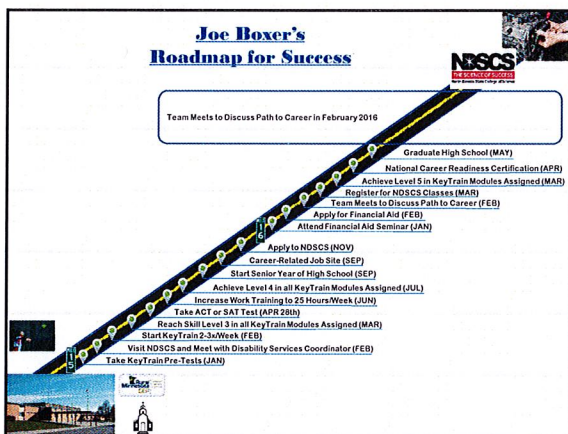


Resource Plan Development

Who constitutes Family (Adult Hope Holder):

Provides for the participants safety and protection
 Provides comfort, support, and care
 Challenges and inspires the participant
 Provides help with complexity, dire circumstances, or extreme life trauma
 May, at times, put the participant's needs ahead of their own
 Continually see good where others may not
 Gives the participant the strength to take risks
 Models courage for the participant
 Provides recognition and praise





Keys to Successful IRT Meeting

- Ensure all IRT members understand that the Roadmap to Success is a recommendation and all activities are open to revision
- Use the Roadmap to guide your discussion by starting with an agreement of the goal, then discussing each activity separately
- Provide the participant ample information, opportunity and time to make the call on whether or not to do each of the recommended activities
- Ensure all partners, including family, are in agreement and support each activity
- Get commitments from all IRT members on the final collaborative plan



What is Gained?

Through the process of developing and finalizing the roadmap, several positive outcomes are achieved:

- Uncertainty regarding transition plans on the part of the participant and family is reduced and replaced with hope
- Provides the participant the opportunity to choose his/her own path (leadership opportunity)
- Collaboration and resource sharing is facilitated
- Gets all stakeholders following the same path and the same timeline

DEI

Action Plan



Youth Action Plan

Client Name: [Redacted] Date: 11/2/2015

Key Objectives for Success

The Youth Coordinator will monitor and evaluate the Youth (YOUTH) Youth Coordinator's progress in achieving the objectives of the Youth Action Plan. The Youth Coordinator will monitor and evaluate the Youth (YOUTH) Youth Coordinator's progress in achieving the objectives of the Youth Action Plan. The Youth Coordinator will monitor and evaluate the Youth (YOUTH) Youth Coordinator's progress in achieving the objectives of the Youth Action Plan.

| Completed | Target Date | Potential Activities and Resources | Person/Agency Responsible | Outcomes |
|-------------------------------------|-------------|------------------------------------------------------------------------------------------------|-------------------------------------------------|----------|
| <input checked="" type="checkbox"/> | CURRENT | Continue Career Planning Activities | Youth Coordinator | 2 |
| <input checked="" type="checkbox"/> | CURRENT | Continue Involvement with Trap Shooting Team | Joe | 3 |
| <input checked="" type="checkbox"/> | CURRENT | Continue Involvement with Church | Joe and Family | 3, 4 & 5 |
| <input type="checkbox"/> | JAN 2016 | KeyTrain Pre-Tests | Youth Coordinator and Worksite Supervisor | 1 & 2 |
| <input type="checkbox"/> | FEB 2016 | Visit NDCS and Meet with Disability Services Coordinator | Joe, Family and IEP Case Manager | 1, 3 & 5 |
| <input type="checkbox"/> | FEB 2016 | Start KeyTrain During the First 30 Minutes of Work 2-3 Times per Week | Joe and Worksite Supervisor | 1 & 2 |
| <input type="checkbox"/> | MAR 2016 | Reach KeyTrain Skill Level 3 in Reading for Information, Applied Math and Locating Information | Joe | 1 & 2 |
| <input type="checkbox"/> | APR 2016 | Take ACT Test | Joe | 1 |
| <input type="checkbox"/> | JUN 2016 | Increase Work Training Hours to 25 or More Hours per Week During the Summer | Joe, Youth Coordinator, and Worksite Supervisor | 2 |
| <input type="checkbox"/> | JUL 2016 | Reach KeyTrain Skill Level 4 in Reading for Information, Applied Math and Locating Information | Joe and Worksite Supervisor | 1 |

DEI

Action Plan

| Completed | Target Date | Potential Activities and Resources | Person/Agency Responsible | Outcomes |
|-------------------------------------|-------------|------------------------------------------------------------------------------------------------|-------------------------------------------------|----------|
| <input checked="" type="checkbox"/> | CURRENT | Continue Career Planning Activities | Youth Coordinator | 2 |
| <input checked="" type="checkbox"/> | CURRENT | Continue Involvement with Trap Shooting Team | Joe | 3 |
| <input checked="" type="checkbox"/> | CURRENT | Continue Involvement with Church | Joe and Family | 3, 4 & 5 |
| <input type="checkbox"/> | JAN 2016 | KeyTrain Pre-Tests | Youth Coordinator and Worksite Supervisor | 1 & 2 |
| <input type="checkbox"/> | FEB 2016 | Visit NDCS and Meet with Disability Services Coordinator | Joe, Family and IEP Case Manager | 1, 3 & 5 |
| <input type="checkbox"/> | FEB 2016 | Start KeyTrain During the First 30 Minutes of Work 2-3 Times per Week | Joe and Worksite Supervisor | 1 & 2 |
| <input type="checkbox"/> | MAR 2016 | Reach KeyTrain Skill Level 3 in Reading for Information, Applied Math and Locating Information | Joe | 1 & 2 |
| <input type="checkbox"/> | APR 2016 | Take ACT Test | Joe | 1 |
| <input type="checkbox"/> | JUN 2016 | Increase Work Training Hours to 25 or More Hours per Week During the Summer | Joe, Youth Coordinator, and Worksite Supervisor | 2 |
| <input type="checkbox"/> | JUL 2016 | Reach KeyTrain Skill Level 4 in Reading for Information, Applied Math and Locating Information | Joe and Worksite Supervisor | 1 |

DEI

Benefits of the IRT Process

1. Eliminates duplication of effort and resources
2. Reduces possibility of overwhelming participant
3. Reduces service gaps that may lead to less desirable outcomes
4. Increase resources available to support participant goals
5. Less time spent reacting to unforeseen/unplanned obstacles
6. Self-advocacy and leadership is promoted by allowing participant to choose own path
7. By involving hope holders, participant is more likely to achieve goals
8. Educates resource providers about what each entity can provide creates working relationships and paves the way for referrals.



19

Questions

For More Information Regarding Mapping

Greg Kaiser
 Disability Resource Coordinator
 Rural Minnesota CEP Inc.
gregk@rmcep.com
 (218) 847-0720



20

